



HOMework POLICY

REVIEW DATE: SPRING 2025

Policy approved by Shadow Governing Committee
on 4th April 2022

Signed by the Chair:

Dr Sean Curley

SPRING 2022

THE BRIAN CLARKE CE ACADEMY
c/o The Blue Coat School, Egerton Street, Oldham, OL1 3SQ

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1. Policy Statement

We want all our students to be everything they can be and everything they are meant to be – to be able to live life in all its fullness (John 10.10).

At Brian Clarke we recognise that homework is an important part of students' learning. It supports and extends learning begun in class and enables students to develop habits of study and strategies for personal organisation and time management.

2. Types of Homework

Homework tasks will vary according to subjects and learning activities. Above all homework will be purposeful and meet one of the following criteria:

- Extend learning begun in class.
- Consolidate learning begun in class.
- Manage demands within subjects (e.g coursework).
- Prepare for lesson activities.

3. Homework Timetable

To enable pupils to experience high quality, purposeful homework that supports and extends learning, pupils are not assigned specific homework on specific nights. The class teacher takes responsibility for setting the homework when it is appropriate and in line with the needs of the curriculum, following the principles listed above and the times that pupils are expected to spend on homework listed below.

This guidance is printed in all student planners

At KS3 pupils can expect:

Key Stage 3 Subject	Time Allocated
English	45-90 minutes per fortnight
Maths	45-90 minutes per fortnight
Science	45-90 minutes per fortnight
Religious Studies	45-60 minutes per fortnight
MFL	45-60 minutes per fortnight
Geography	45-60 minutes per fortnight
History	45-60 minutes per fortnight
Computing	30 minutes per fortnight
Design Technology	210 minutes per half term*
Art	30-60 minutes per fortnight
Music	30-60 minutes per fortnight
Drama	30-60 minutes per half term
PE	30-60 minutes per fortnight
Citizenship	30-60 minutes per fortnight
Academic Transition Skills	30-60 minutes per fortnight

**Reflects the requirement for extended project work*

- Homework will not be set for the next day unless it is a short consolidation task or preparation task.
- All homework will receive feedback. This can be in a variety of forms - formal, informal, individual or whole class, peer or self-assessed, or feedback may be built into learning (for example as preparation for a starter activity).
- Homework will be adapted as appropriate.

4. The setting and recording of Homework

We are preparing our students to be learners in the modern world. All homework at Key Stage 3 will be set using the online learning platform. This sends an email notification to the student's Brian Clarke email account. Students also have the option to record this homework in their Student Planners.

5. Supporting students with Homework

A homework club is available Monday to Thursday after school from 2.30pm – 3.30pm.

6. Systems for monitoring and ensuring that homework is effective.

- **Classroom teachers** have the responsibility to set homework as per school and departmental policy. Homework is *adapted* when appropriate.
- **Heads of Department** have the responsibility to ensure that there is a clear understanding of the homework policy and ensure consistency across the department through student voice, learning walks, learning platform checks and book scrutiny.
- **Form Tutors** have the responsibility to monitor completion of homework by pupils in their forms in line with general pastoral monitoring and also signpost students to appropriate support if any issues arise.
- **Heads of Year** have the responsibility to look at homework practice over a number of weeks, monitoring practice and policy through spot checks, pupil voice etc.
- **SLT** will check the quality and consistency of homework across school through student voice, learning walks, learning walks checks and book scrutiny.