

HALF TERM
OCTOBER - 2022

NEWSLETTER



THE
BRIAN CLARKE
CHURCH OF ENGLAND ACADEMY



A MESSAGE FROM ALLISON

"What a wonderful first half term with our founding cohort at the Brian Clarke CE Academy. Their enthusiasm, energy, kindness and desire to learn has surpassed all our expectations. What follows is a showcase of some of the experiences the young people have engaged with over this first half term. They have achieved so much. This all culminated in a lovely celebration assembly with the year group on Thursday. It really has started with them! I can confidently say on behalf of all the staff at Brian Clarke that we could not be prouder of them all. "



Co-Curricular – Football, Rugby, Netball, Table Tennis, Multi Sports Team



It has been a very busy half term in PE for our co-curricular offer. We are so pleased with how our students have been enjoying the variety of sports on offer. We are also super impressed with the talent of our students and their eagerness to develop and learn.

We have had a number of fixtures that have taken place in half term one. Students have represented our school brilliantly with their behaviour, attitude and excellence. We have already played in a rugby tournament, two football fixtures and two netball fixtures. Our students have shown great leadership, teamwork and communication skills. It has been our pleasure to see so much talent at Brian Clarke and we will go from strength to strength. We are incredibly proud of how smart our students look in their kit!

Mr Bradley



Last Wednesday our Rugby League team played their first ever fixture. Not only were they the first team to represent Brian Clarke at sporting fixture, but it was also their first ever experience of playing a competitive game of Rugby League. Every single one of the pupils were exemplary in representing what we stand for here at Brian Clarke.

Mr Cox

Co-Curricular – Culture Club

So far this term our amazing German linguists have coloured in German flags and listened to their favourite German song about a crocodile called Schnappi!! We have written postcards to our German school, Bischöfliches Abtei - Gymnasium in Duisburg Hamborn. We have learned about Tag der deutschen Einheit (German Unity Day) and have enjoyed a typical German breakfast.



We celebrated the European Day of Languages by running two competitions: build the Brandenburg Gate and the Bake-Off competition. The entries for both competitions were absolutely outstanding, and it was lovely to see so many pupils getting involved. We had some special judges on the day and all the staff loved trying the different bakes the pupils made. The sustainably made Brandenburg Gates were impressive and a huge congratulations and thanks to all who participated.

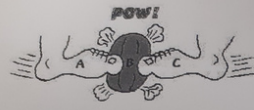
Mrs Woodward



Fantastic Science Work!

This term, pupils have been learning about forces which is an important foundation topic for future learning. We have been very impressed by the hard work and resilience shown by all pupils during their lessons, which has resulted in a lot of excellent work being produced.

Interaction Pairs – Independent Practice



Consider the interaction depicted below between foot A, ball B, and foot C. Identify the **two pairs** of action-reaction forces. Use the notation "foot A", "foot C", and "ball B" in your statements. (4 marks)

Identify at least six interaction pairs between the elephant, the man and the tractor. (6 marks)

The tractor exerts a force on the rope to the left. The rope is exerting an equal force on the tractor to the right. The man is exerting a force on the rope to the right. The rope is exerting an equal force on the man to the left. The man is exerting a force on the elephant to the right. The elephant is exerting an equal force on the man to the left. The elephant exerts a force on the ground to the left and right. The ground exerts an equal force on the elephant to the right and left. The tractor exerts a force on the ground to the left and right. The ground exerts an equal force on the tractor to the right and left.



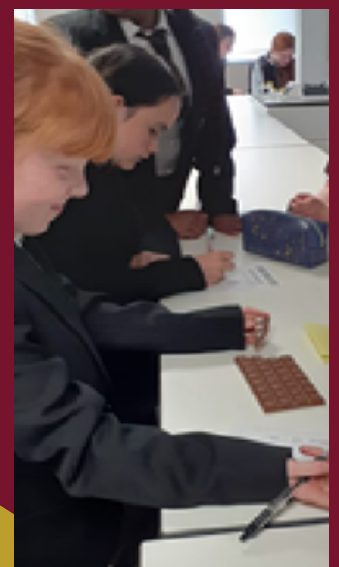
Biology Biscuits!

The week commencing 1st October was National Biology Week! To celebrate this, some pupils made Biology themed biscuits – we had some fantastic designs with plants, animals, DNA, veins and more! Thank you and well done to everyone who attended.

Forensic Science Club

Our forensic science club have made a fantastic start this term! We have been investigating a break in and theft. We started by reviewing the information we had from the victim and then investigating various pieces of evidence. We have carried out footprint analysis, chocolate analysis, flame tests and chromatography. The investigation continues!

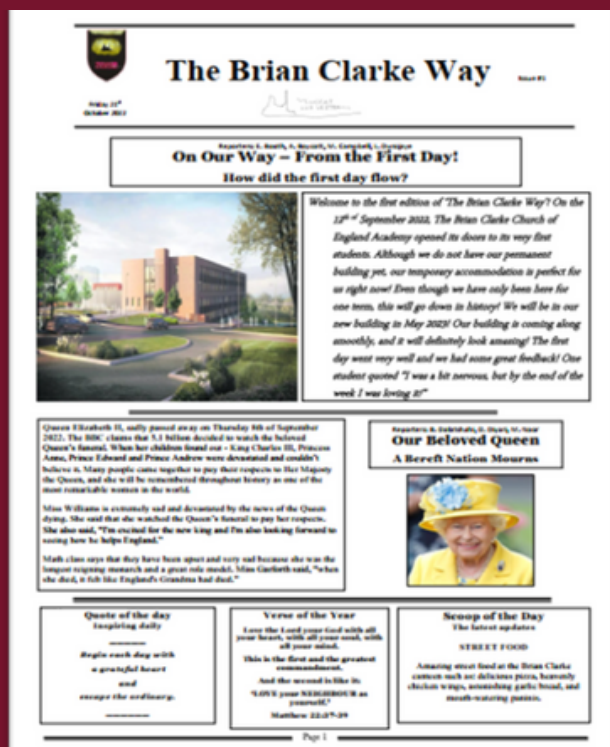
Mrs Nuttall



English & Co-curricular Newspaper Club



Our students in our co-curricular Newspaper Club are so excited that their hard work has paid off. They have collectively produced the first ever edition of The Brian Clarke Way. Not only have they written, edited and designed the issue, but they have learned valuable skills which will aid their progression across our broad and rich curriculum.



'Let Your Light Shine' by Leo

Lucaet lux vestra
But what does this mean?
To our humble home,
To the polluted canals, to the weeping streams...

Lucaet lux vestra
But what does this mean?
To our littered streets,
To our places where we meet...

Lucaet lux vestra
But what does this mean?
To our brothers and sisters,
Who are struggling to breathe

Lucaet lux vestra
But what does this mean?
To our humble home,
To the crying bird's nest in their walling trees

Lucaet lux vestra
But what can we do?
Now just remember...

The change starts with you

Inspired by Mahatma Gandhi
'In a gentle way, you can shake the world.'

National Poetry Day - October 6th – The Environment

We are so proud to announce that Leo B is the first ever Poet Laureate at Brian Clarke Academy.

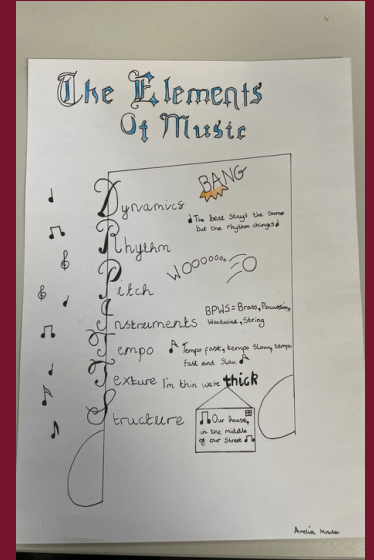
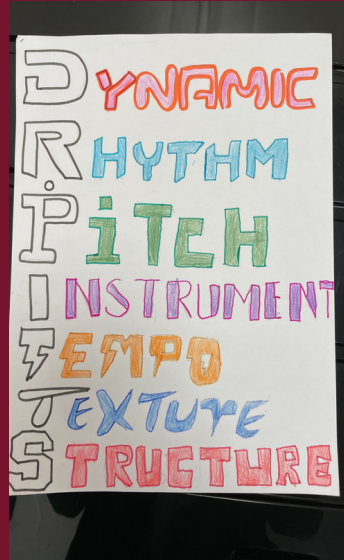
Leo won the prestigious competition with his inspirational poem, 'Let Your Light Shine.'

Mrs Hughes

Music

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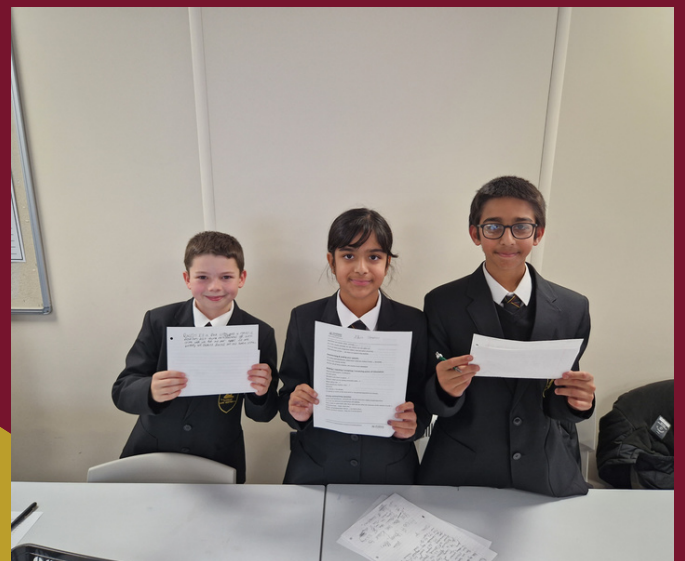
Mr Smith



Debate

The images are of our first debate focusing on Hate crime. The students were passionate about arguing this motion whilst demonstrating wonderful empathic listening skills.

Mrs Dickinson



Maths

Maths Challenge Club

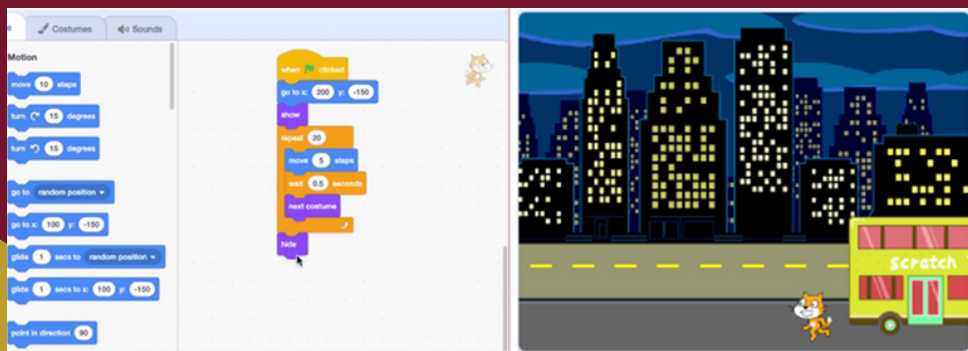
Students have been working hard in teams to solve a variety of mathematical problems each week at Maths Challenge Club. They have also produced some lovely maths artwork which has gone on display.



Code Club

Our budding coders and future computer scientists have been learning how to use Scratch and Python whilst completing weekly projects in Code Club.

```
9 def mouse_pressed():
10     if hit_color == outer:
11         print('You hit the outer circle, 50 points!')
12     elif hit_color == inner:
13         print('You hit the inner circle, 200 points!')
14     elif hit_color == bullseye:
15         print('You hit the bullseye, 500 points!')
16     else:
17         print('You missed! No points!')
```



Maths Half-Term Heroes

All Year 7 students have made a tremendous start to their Sparx Maths Homework, we have seen beautifully presented work and an enormous amount of XP gained already! A special mention to all of our Sparx Superstars so far and to our Maths Half-Term Heroes who are the top 10 total XP scorers this half-term.

Mr Stringer

Most XP earned in total this half-term (up to last Friday)
Congratulations to all our Maths Heroes!

	Student	Form	XP Earned
1	Noah Hunt	7a/Ma3	14183
2	Amelia Mowla	7a/Ma1	11634
3	Sav Newton	7b/Ma5	11288
4	Lois Elliott	7b/Ma1	9020
5	Yuvraj Agrawal	7a/Ma4	8506
6	Olive Carey	7a/Ma1	7960
7	Abbie Holland	7b/Ma1	5167
8	Zahra Choudhury	7a/Ma2	4294
9	Aaron Nwulla	7b/Ma2	3595
10	Keyaan Alam	7b/Ma2	3545



Literacy

Read and Review – Literacy Competition

What is the competition?

We are encouraging all our students to take part in our Literacy Competition, to create a book review of a book they have recently read. The review should only be up to 250 words long. Students may submit more than one book review.

How can students take part?

To take part, students should create a paper version of their review and hand it in to Miss Bezer, or submit it online via Microsoft Forms which can be found using this link or scanning the QR Code:



<https://forms.office.com/r/6X1f8BDwtG>

Transition Project

We are incredibly proud of the work students put into their transition project work on the Odyssey. Please see the pictures for examples of some of the fantastic work students produced. Tutors have been reading the Odyssey with their forms twice a week, and it has been brilliant to see students engrossed in the story. Please continue to ask your young person about the Odyssey as they continue to read it with their tutors.

Miss Bezer

