



PROVIDER ACCESS POLICY

Approved by	Local Governing Committee
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1. Policy Statement

We want all our students to be everything they can be and everything they are meant to be – to be able to live life in all its fullness (John 10.10).

This policy sets out the school's arrangements for managing the access of providers to students at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

2. Student Entitlement

All students in years 7 to 11 at Brian Clarke are entitled to:

- Find out about technical education qualifications and apprenticeship opportunities, as part of our careers programme which provides information on the full range of education and training options available at each transition point.
- Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships.
- Understand how to make applications for the full range of academic and technical courses.

3. What opportunities are there?

A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to students and/or their parents/carers. A list of some of the activities that we run at Brian Clarke are as follows:

Year Group	Programme	Coverage
Years 7-11	Careers Encounters	Several events will take place throughout the academic year-inclusive of careers and apprenticeship weeks whereby external providers (employment, education, and training) will speak to students and run drop-in workshops / presentations through assemblies or smaller group visits. There are also trips through CEIAG and department areas that provide students with opportunities such as workplace safaris.
Years 9-11	The Futures Exhibition	Event for Universities, Apprentice Schemes and Employers to showcase opportunities available to students
Years 10-11	Positive Steps	One to one career interview provided to students. Supports in the options process at GCSE, College, A-Level, T-Levels and Apprenticeship choices post 16. University, Employment, and further training pathways post 18.
Year 9	Options	Students are given advice, guidance, and support on helping to choose their curriculum for Year 10. They visit departments, watch subject videos, attend taster sessions, and can make careers appointments to discuss their next steps.
Year 10	Work Experience Placements	CV Workshops. Interview techniques.
Year 10	Mock Interviews	During their Wellbeing lessons students update their CVs and prepare for interview scenarios. This culminates in students being interviewed by a range of employers.
Years 7-11	Unifrog	Resource platform providing sequenced CEIAG resources where students can explore their interests, then find and successfully apply for their best next step after school.

Years 9-11	The Wellbeing Curriculum	Students have lessons appropriate to their year group delivered by form tutors or external providers on making appropriate choices and next steps.
Years 7-11	CIEAG Curriculum	Fortnightly progressive and sequenced curriculum introducing students to a range of careers, occupations and qualifications delivered via the form tutor and using the online Unifrog platform.

This is a sample of some of the key events and activities that happen in school, however this is not exhaustive and does change on a year-by-year basis.

4. Premises and Facilities

The school will make suitable space and technology available for discussions between the provider and students, appropriate to the activity. This will all be discussed and agreed in advance of the visit with the Careers Leader or relevant member of staff.

Providers are encouraged to share relevant resources with students, including copy prospectuses or course literature. These will then be made available to students through the school library or equivalent accessible service.

5. Management of Provider Access Requests Procedure

A provider wishing to request access should contact Assistant Headteacher Miss Coleman.

Email: info@brian-clarke.org

We welcome offers from all suitable providers.

6. Safeguarding

Our Trust safeguarding policy outlines the school's procedure for checking the identity and suitability of visitors. Education and training providers will be expected to adhere to this policy.

7. Cross Reference to Other Policies

- CIEAG Policy
- Visitors Policy