

## Key Stage 4: Year 10

Overall Curriculum Goals					
<p><b>Our curriculum will:</b></p> <ul style="list-style-type: none"> <li>• Enable our pupils to know about the origins, developments, and reasons for increased diversity in Christianity and Islam</li> <li>• Enable our pupils to understand some of the key beliefs of Christianity and Islam and how these are practised and lived out in local, national, and global contexts (S)</li> <li>• Allow our pupils to reflect on their response to the beliefs and practices of Christians and Muslims(P)</li> <li>• Equip pupils with the disciplinary tools to understand the different ways in which we know about religion and non-religion, and to become increasingly more independent in their application of these tools (W)</li> <li>• Allow for progression of knowledge over time; students will gradually know more and remember more of their curriculum journey</li> </ul>					
<p><b>Curriculum Goals Y10</b></p> <ul style="list-style-type: none"> <li>• Students will learn about a diverse range of Christian beliefs and practices</li> <li>• Students will learn about a diverse range of Islamic beliefs and practices</li> <li>• Students will apply their knowledge of Christianity and Islam to the Theme of Relationships and Families, using their knowledge of religion to establish how believers would respond to each topic.</li> </ul>					
Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<p><b>1. Christian: Beliefs and teachings</b></p> <ol style="list-style-type: none"> <li>1. The Nature of God</li> <li>2. God as Omnipotent, loving and Just</li> <li>3. Divergent Christian beliefs on Creation</li> <li>4. The Incarnation</li> <li>5. The Crucifixion</li> <li>6. Resurrection and Ascension</li> <li>7. Life After Death</li> <li>8. Heaven and Hell</li> <li>9. Sin and Salvation</li> <li>10. The role of Christ in Salvation</li> </ol>	<p><b>2. Christian Practices</b></p> <ol style="list-style-type: none"> <li>1. Worship</li> <li>2. Prayer</li> <li>3. The Sacraments: Baptism</li> <li>4. The Sacraments: Holy Communion</li> <li>5. Pilgrimage</li> <li>6. Celebrating Festivals</li> <li>7. The role of the Church in the community: Food banks and Street Pastors</li> <li>8. Mission and Evangelism</li> <li>9. The Worldwide Church</li> <li>10. Christian Persecution</li> <li>11. The Church's response to world poverty</li> </ol>	<p><b>3. Islam: Beliefs and Practices</b></p> <ol style="list-style-type: none"> <li>1. The Oneness of God</li> <li>2. Key beliefs of Sunni and Shi'a Islam</li> <li>3. The nature of God</li> <li>4. Angels</li> <li>5. Predestination</li> <li>6. Life After Death</li> <li>7. Prophethood and Adam</li> <li>8. Ibrahim</li> <li>9. Muhammad and the Imamate</li> <li>10. Holy Books</li> </ol>	<p><b>4. Islam: Practices</b></p> <ol style="list-style-type: none"> <li>1. The Five Pillars and the Ten Obligatory Acts</li> <li>2. Salah Part 1</li> <li>3. Salah Part 2</li> <li>4. Sawm</li> <li>5. Zakah</li> <li>6: Hajj – The Origins</li> <li>7. How Hajj is performed</li> <li>8. Jihad</li> <li>9. Id-ul-Fitr and Id-ul-Adha</li> <li>10. The festival of Ashura</li> </ol>	<p><b>5. Relationships and Families</b></p> <ol style="list-style-type: none"> <li>1. Human Sexuality</li> <li>2. Sexual relationships outside of marriage</li> <li>3. Contraception and family planning</li> <li>4. Marriage</li> <li>5. Divorce and Re-marriage.</li> <li>6. The nature of families</li> <li>7. The purpose of families</li> <li>8. Religious attitudes to gender equality</li> </ol>	
<b>Key Vocabulary/Concepts/Ideas</b>					
<p><u>Unit 1</u></p> <p><u>Concepts</u></p> <p>Salvation Sin Life After Death Crucifixion Incarnation Eternity Immortality Resurrection</p> <p><u>Keywords</u></p> <p>Catholic, Orthodox, Protestant Denominations, Omnipotent, Omnibenevolent Just, Trinity, Incarnation, Messiah, blasphemy, Original Sin, Grace, Atonement, Judgement, Heaven Hell, Salvation,</p>	<p><u>Unit 2</u></p> <p><u>Concepts</u></p> <p>Poverty Persecution Mission and Evangelism Rites of Passage Sacraments Worship</p> <p><u>Keywords</u></p> <p>Worship, Liturgical, Non-liturgical, Prayer Sacraments, Infant baptism, Believers baptism Holy Communion, Pilgrimage, The Church, Agape Street Pastors, Mission, Evangelism, Great Commission, Conversion, Reconciliation Persecution</p>	<p><u>Unit 3</u></p> <p><u>Concepts</u></p> <p>Prophethood Angels Differences within religion Tawhid Predestination Life after death</p> <p><u>Keywords</u></p> <p>Tawhid, Supremacy, Immanent, Transcendent Beneficent, Jibril, Mika'il, Predestination Aakhirah, Jannah, Jahannam, Risalah, Prophet Imamate,</p>	<p><u>Unit 4</u></p> <p><u>Concepts</u></p> <p>Obligations Prayer Pilgrimage Holy War Charity Festivals</p> <p><u>Keywords</u></p> <p>Five Pillars, Ten Obligatory Acts, Shahadah, Salah Wudu, Hajj, Greater and Lesser Jihad, Ashura, Id-ul-Adha, Id-ul-Fitr, Ihram, Zakah, Ramadan, Laylat Al Qadr</p>	<p><u>Unit 5</u></p> <p><u>Concepts</u></p> <p>Sexuality Cohabitation Family Planning Family Types Gender Equality Marriage</p> <p><u>Keywords</u></p> <p>Heterosexual, Homosexual, Adultery, Civil Partnership, Cohabitation, Annulment Extended family, Procreation Contraception, Nuclear Family</p>	

<b>Knowledge revisited</b> <ul style="list-style-type: none"> <li>- Students have had a full introduction to Christianity and Islam in Ks3 to underpin these units</li> <li>- Unit 5 links to and works hand in hand with the Wellbeing curriculum from y7 onwards. This is drawn on in the lessons</li> </ul>	
<b>CEIAG</b>	<b>CIAG</b>
In line with the CDI framework lessons enable students to: <ul style="list-style-type: none"> <li>- <b>Grow throughout life</b> by discussing their personal story, setting personal learning targets</li> <li>- <b>Explore Possibilities</b> by discussing issues linked to equality</li> <li>- <b>Manage Career</b> by thinking about the consequences of their decision making</li> <li>- <b>See the bigger picture</b> by reflecting on how the skills and knowledge in RS will contribute to their chosen career or educational path</li> </ul>	

## Key Stage 4: Year 11

Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<b>Unit 1 – Religion and Life</b> <ol style="list-style-type: none"> <li>1. The origins of the universe</li> <li>2. The Value of the World</li> <li>3. The use and abuse of the environment</li> <li>4. The use and abuse of animals</li> <li>5. The origins of human life</li> <li>6. Abortion</li> <li>7. Euthanasia</li> <li>8. Death and the Afterlife</li> </ol> <p>Time is built in to all units this year for retrieval of knowledge from year 10 to underpin these concepts</p>	<b>Unit 2 – Peace and Conflict</b> <ol style="list-style-type: none"> <li>1. Christian beliefs about war</li> <li>2. Muslim beliefs about war</li> <li>3. Violence, Protests and Terrorism</li> <li>4. Reasons for war</li> <li>5. Nuclear War</li> <li>6. Weapons of mass destruction</li> <li>7. The just war</li> <li>8. Holy war</li> <li>9. Pacifism and Peacemaking</li> <li>10. Religious responses to victims of war</li> </ol>	<b>Unit 3 – Crime and Punishment</b> <ol style="list-style-type: none"> <li>1. What are crime and punishment?</li> <li>2. Reasons for crime</li> <li>3. Religious attitudes to lawbreakers</li> <li>4. The aims of punishment</li> <li>5. Christian attitudes to suffering.</li> <li>6. Muslim attitudes to suffering.</li> <li>7. The treatment of criminals</li> <li>8. Religious attitudes to forgiveness</li> <li>9. Christian attitudes to the death penalty</li> <li>10. Muslim attitudes to the death penalty</li> </ol>	Structured Revision in Preparation for exams. Some time may need to be used if earlier units overrun or knowledge needs to be revisited as a result of Quality Assurance		
<b>Key Vocabulary/Concepts/Ideas</b>					
<b>Concepts</b> Origins, Creation, Evolution, The big bang, Stewardship, Khalifah, Vegetarianism, Sanctity of life vs quality of life, Free Will, Heaven and Hell, Eternity, Judgement,	<b>Concepts</b> Pacifism, Justice, Revenge, Terrorism, Holy war, Just war, Mediation, Aid, Social justice	<b>Concepts</b> Punishment, sanctity of life, retribution, justice, forgiveness, deterrence, evil and suffering, human rights			
<b>Key vocab</b> Fundamentalist, Liberal, Evolution, Big bang, Stewardship, Awe and wonder, Abortion, Sanctity of life, Voluntary Euthanasia, Non Voluntary Euthanasia Eternity, Akhirah,	<b>Key vocab</b> Justice, Forgiveness, Reconciliation, Protest, Terrorism, Retaliation, Self-defence, Chemical weapons, biological weapons, Just war, Greater Jihad, Lesser Jihad, Pacifism,	<b>Key vocab</b> Forgiveness, Death penalty, Evil, Retribution, Reformation, Deterrence, Free will, Community service, Corporal punishment,			
<b>Knowledge revisited</b> <ul style="list-style-type: none"> <li>- This unit is underpinned by student knowledge of Christianity and Islam</li> </ul>	<b>Knowledge revisited</b> <ul style="list-style-type: none"> <li>- This unit is underpinned by student knowledge of Christianity and Islam</li> </ul>	<b>Knowledge revisited</b> <ul style="list-style-type: none"> <li>- This unit is underpinned by student knowledge of Christianity and Islam</li> <li>- Links are made to the Morality unit in year 8</li> </ul>			

<ul style="list-style-type: none"> <li>- Link back to creation units in years 7 and Life after death in year 9.</li> </ul>	<ul style="list-style-type: none"> <li>- Pacifism is introduced in y9 through figures such as Gandhi</li> <li>- The concept of war is touched upon in several units including morality in year 8</li> </ul>	<ul style="list-style-type: none"> <li>- Links to topics in Wellbeing such as antisocial behaviour</li> <li>- Links to evil and suffering in year 9</li> </ul>	
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