

Year 10

Overall Curriculum Intent - MFL

The focus of our curriculum is to enable students to broaden their understanding of other cultures, develop effective communication skills, self-efficacy, autonomy, independence and durable retention and recall. The progressive curriculum aims to foster pupils' curiosity and deepen their understanding of the world; providing students with the foundation for further language learning; giving them the skills to succeed in the workplace and become more rounded global citizens. Through the 3 pillars of progression (phonics, vocabulary and grammar) students will gain a strong phonetical knowledge which will allow them to converse (and pronounce unseen lexical items) confidently in the target language. To develop in the four main modalities of reading, writing, speaking and listening, pupils will develop the ability to manipulate grammar with increasing fluency in different contexts throughout the knowledge-rich, sequenced and interconnected curriculum, with targeted practice and retrieval built in.

Year 10 Implementation

Following the Edexcel specification, the teaching at KS4 (Year 10) will encourage pupils to develop their ability and ambition to communicate with native speakers in speech and writing and to respond effectively and confidently when reading and listening. Pupils will have the opportunity to develop their ability to communicate confidently and coherently, conveying what they want to say on the topics of school, festivals, healthy living and town with increasing accuracy, automaticity and spontaneity. They should deepen their knowledge about how language works and enrich their vocabulary to increase their independent use of the language. Pupils will acquire new knowledge, skills and ways of thinking to prepare them for further language study in school, higher education or employment.

	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Knowledge Introduced	1. Revisit school subjects, interleave opinions (Ich lerne gern), obwohl, da & weil with adjectives, interleave intensifiers, interleave inversion, and Lieblings 2. Interleave days of the week and ordinal numbers to talk about the timetable. (g, ch, -e, sp, th, y, eu phonemes) 3. Interleave school uniform, colours, irregular verb – tragen and adjective endings. Learn how to describe a photocard (ä, -e, eu, sch, s, z, ie, ei, j phonemes) 4. Interleave school rules with dürfen, sollen and müssen, introduce opinions with dass and interleave reasons (focus ü, au, ei, au, th, ig, -e, sp, z, sch, u phonemes) 5. Interleave past tense to talk about school events. (w, z, th, ü, au, sp phonemes) 6. Interleave school buildings and describing a typical school day in the present and past	1. Revisit free time with gern, lieber and am liebsten (a, a, ä, g, ei, ie, -e, eu, ü, phonemes) 2. Revisit life online and introduce gaming, introduce separable verbs (s, sch, st, sp, ä, ch, j phonemes) 3. Introduce buying tickets – role play ; inviting people out (o, ö, z, th, sch, v, au phonemes) 4. Introduce talking about films, interleave perfect tense and imperfect (haben, sein), introduce other verbs in imperfect tense (eu, s, ö, g, z, w, ei, sp, st phonemes) 5. Revisit future tense with plans for the weekend, interleave TMP, introduce sequencers. (w, ch, ä, ei, st, -e, z, ch, phonemes)	1. Festivals and cultural events, interleave opinions and reasons 2. Revisit family members with haben, interleave possessive adjectives, personality and physical description vocab. Introduce relative pronouns. (u, ü, y, ie, ei z, ß, au phonemes) 3. Introduce how you get on with people, introduce possessive adjectives and pronouns in the dative case (z, u, ei, ie, sch, ch, v, st, w phonemes) 4. Discussing equality and identity, interleave role models (tion, ie, sch, ä phonemes) 5. Celebrations in the past, interleave TMP (g, w, ch, -e, z, j, eu, ei phonemes)	1. Discussing a party (using three tenses), (v, w, z phonemes) 2. Interleave sport, interleave gern, lieber am liebsten, (sch, w, sg, ch, ei, s phonemes) 3. Talking about food in Germany, interleave um ... zu, role play in restaurant , (z, eu, -d, -e, ei, ü phonemes) 4. Interleave accidents and illnesses, interleave seit (vor Foundation) and modal verbs, (z, s, ei, ü, ö, w, g, -d phonemes)	1. Introduce good and bad habits, introduce infinitive constructions with zu – Higher , (a, au, o, u, ö, äu, ö, ä, z phonemes) 2. Talking about wellbeing, introduce wenn + conditional tense, using set phrases with zu – Higher , interleave wenn + present tense Foundaton (-ig, ä, ü, ß, sp, au, g phonemes) 3. Interleave what is important to you (ü, g, ei, s, ö, w, v, eu phonemes)	1. Interleave German speaking countries, revisit comparative / superlative , (ei, ie, g, ö, sch, eu, z, g phonemes) 2. Revisit where you live (area, places in town), revisit prepositions in the dative case (ß, ei, -d, phonemes)

	tense. Learn how to do written exam style question. (w, z, ei, eu, st, ie, au, -e, v phonemes)					
Key vocabulary/ concepts / ideas students must master	<i>Please see vocabulary lists/SB</i> Determiners School subjects School uniform School rules Verbs – lernen, finden, haben, sein, tragen, fahren Weil, da, obwohl, dass and word order Modal verbs Perfect tense Adjective endings in the accusative case Description of teachers	<i>Please see vocabulary lists/SB</i> Music Free time activities Life online Invitations Future plans Present tense gern, lieber, am liebsten Word order Modal verbs Future tense	<i>Please see vocabulary lists/SB</i> Possessive adjectives Relative pronouns Dative case Word order Festivals Family and relationships Personal characteristics Role models Past celebrations	<i>Please see vocabulary lists/SB</i> Celebrations – three tenses Sporting activities Food and drink in Germany Injuries Parts of the body Talking about accidents and illnesses seit Talking about going to the doctors	<i>Please see vocabulary lists/SB</i> Healthy living – three tenses Wellbeing – three tenses Understanding questions – three tenses Writing – three tenses	<i>Please see vocabulary lists/SB</i> Where you live - types of towns, places in town, area, adjectives to describe town
Knowledge revisited	School subjects School uniform School rules Opinion phrases Intensifiers Inversion Subordinating connectives Mein Liebling- Past tense Modal verbs Phonemes	Free time activities Life online Future plans Regular and irregular verbs in the present tense gern, lieber, am liebsten Word order Modal verbs Future tense	Festivals Family Personal characteristics Role models Past celebrations	Parts of the body, illnesses Sports Foods and drinks Regular and irregular verbs in the present tense Use of modal verbs (müssen) seit Sie form um ...zu	Healthy living Weather Three tenses (past, present, future) wenn + conditional tense, wenn + present tense set phrases with zu	Higher numbers German speaking countries Es gibt Adjectives, intensifiers and qualifiers
CIAG Links/ Opportunities	During the first term, pupils will learn how their languages skills can be used in the world of work. This term we will be looking at jobs and career opportunities as a translator . This links to the 2 nd and 4 th Gatsby benchmarks. European Week of Languages – range of events to think about the importance of MFL. Creative writing national competition – students write creatively to express their own ideas.		During the second term, pupils will learn how their languages skills can be used in the world of work. This term we will be looking at jobs and career opportunities as a spy with GCHQ . This links to the 2 nd , 3 rd and 4 th Gatsby benchmarks.		During the third term, pupils will learn how their languages skills can be used in the world of work. This term we will be looking at jobs and career opportunities as a digital transformation lead . This links to the 2 nd , 3 rd and 4 th Gatsby benchmarks. Anthea Bell translation competition run by University of Oxford. Oxford German Olympiad run by University of Oxford. This links to the 7 th Gatsby benchmark.	

Year 11

Overall Curriculum Intent - MFL

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Year 11 Implementation

Following the Edexcel specification, the teaching at KS4 (Year 11) will encourage pupils to develop their ability and ambition to communicate with native speakers in speech and writing and to respond effectively and confidently when reading and listening. Pupils will have the opportunity to develop their ability to communicate confidently and coherently, conveying what they want to say on the topics of holidays, activism, human rights, environment and future plans with increasing accuracy, automaticity and spontaneity. They should deepen their knowledge about how language works and enrich their vocabulary to increase their independent use of the language. Pupils will acquire new knowledge, skills and ways of thinking to prepare them for further language study in school, higher education or employment.

	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Knowledge Introduced	1. Discussing travel, interleave modal verbs, modes of transport, (s, ss, ß, st, sp, sch phonemes) 2. Role plays in train station, tourist office and shops, question words. 3. Discussing shopping habits, interleave compound nouns, introduce dual case prepositions, (w, ü, w, ü, ä, g, -e, z, v phonemes) 4. Discussing ideal places to live, revisit ich möchte, revisit conditional tense, (w phonemes) 5. Discussing home (rooms and what you do in the rooms), interleave compound nouns, dual-case prepositions in the accusative, dual-case prepositions in accusative and dative	1. Revisit German speaking travel destinations, introduce imperative, (ä, ö, ü phonemes) 2. Revisit holiday destinations, interleave advantages and disadvantages, interleave forming questions, (e phoneme) 3. Role play making reservation in a hotel, (ch phoneme) 4. Introduce potential problems on holiday and making a complaint, role play in lost property/police station/hotel 5. Introduce a past holiday – interleave where you stayed, activities with weather, interleave perfect tense, introduce prepositions in the genitive case (s, ss, ß phonemes) 6. Introduce a future/ideal holiday – interleave future/conditional tenses,	1. Introduce activism in German-speaking world, introduce dual-case prepositions in the accusative and dative, interleave prepositions in the genitive case, (tion, x phonemes) 2. Introduce issues facing young people today, introduce verbs with prepositions, using wo, da (woran/daran) 3. Revisit environment and introduce how environmental issues are being addressed, interleave um ... zu 4. Revisit what you can do to be more environmentally friendly, interleave tenses (-er phoneme) 5. Introduce international responsibilities and actions, interleave expressing complex opinions, using man	1. Introduce military and community service, interleave möchten and wollen, interleave constructions with zu, (j phoneme) 2. Introduce future plans and aspirations, interleave future tense formation and word order with time phrases interleave reflexive verbs 3. Introduce what you would like to be or do, interleave, future tense, conditional and imperfect subjunctive, (ä, ü, ö phonemes) 3. Talking about characteristics needed for certain jobs, interleave subordinating connectives, (-qu phoneme) 4. Discussing a gap year, interleave relative clauses and asking questions, using adjectives as nouns after viel, etwas	Exam skills	

		where you will/would go, activities (v, w, -b, -d, -g phonemes)				
Key vocabulary/ concepts / ideas students must master	<i>Please see vocabulary lists/SB</i> Modes of transport Shopping What you do at home weil and obwohl Sie for correct register in role plays Question words	<i>Please see vocabulary lists/SB</i> Holidays Making complaints on holiday Weather Past holiday – prefect tense Ideal holiday – future tense and conditional tense Adjectival endings Imperative	<i>Please see vocabulary lists/SB</i> Gay rights Issues that are important to young people today Environment International responsibilities Modal verbs Compound nouns Using three tenses Using man Conditional tense	<i>Please see vocabulary lists/SB</i> Military and community service Future plans – after exams, jobs, future aspirations Question formation Relative clauses	<i>Please see vocabulary lists/SB</i>	<i>Please see vocabulary lists/SB</i>
Knowledge revisited	Higher numbers Adjectives, intensifiers and qualifiers Modal verbs Word order - TMP Subordinating connectives Conditional tense / ich möchte	Holidays Question formation Making complaints on holiday Weather Perfect tense Future tense Conditional tense Subordinating and coordinating conjunctions	Issues that are important to young people today Environment um ... zu Modal verbs Compound nouns	Future plans – future tense and conditional tense Question formation Relative clauses Personality traits		
CIAG Links/ Opportunities	During the first term, pupils will learn how their languages skills can be used in the world of work. This term we will be looking at jobs and career opportunities as a cabin crew . This links to the 2 nd and 4 th Gatsby benchmarks. European Week of Languages – range of events to think about the importance of MFL. Creative writing national competition – students write creatively to express their own ideas.		During the second term, pupils will learn how their languages skills can be used in the world of work. This term we will be looking at jobs and career opportunities as an Art Historian . This links to the 2 nd , 3 rd and 4 th Gatsby benchmarks.			