RATIO
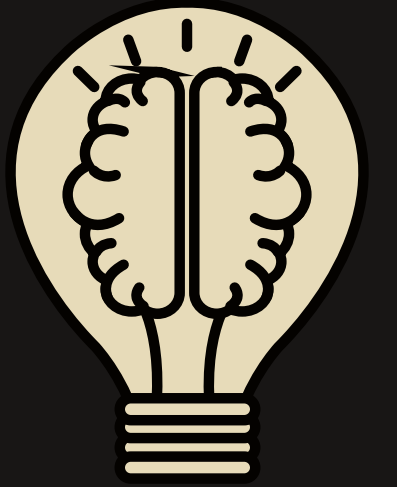
Keep ratio of participation and thinking high at all times during lesson.

STAR, Cold Call, No Opt Out and Turn and Talk

Meta-cognition

Think about the steps and processes that you have learned to complete tasks. As you are planning and completing tasks, ask yourself questions and talk through the steps/ success criteria.

Feedback

Use all opportunities to reflect on your own performance during lesson. Ensure you always act upon feedback to improve your work/next attempt.
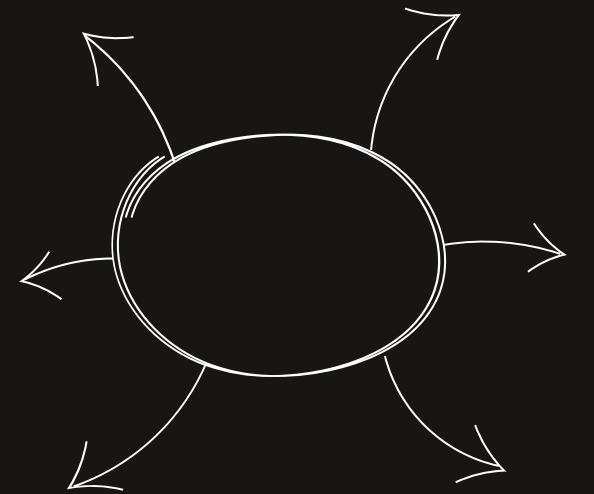
Self-quizzing

We forget content as time passes. If we review content, we are more likely to remember it. The testing effect tells us that the best way to review content is to test ourselves – this means actively trying to recall rather than re-reading or highlighting content.

Mind maps

We can organise mind maps in a variety of ways: categories & comparisons in tables, sequences and timelines, hierarchies and branching trees and open recall – the brain dump.

Flash cards

Flash cards should have a prompt or question on the front and then have the answer/s on the back. We can then follow the steps: 1. run through the set, 2. explore wrong or incomplete answers, 3. re-run the wrong answers, 4. shuffle and retest at intervals.